Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SWA. GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA**
Name of the head of the Institution	**DR SURENDRA KUMAR TIWARI**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07285277584**
Mobile no.	**9424056999**
Registered Email	**principal.gbyssm@gmail.com**
Alternate Email	**drsurendratiwari999@gmail.com**
Address	**SWA. GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA BORAWAN**
City/Town	**KHARGONE**
State/UT	**Madhya Pradesh**
Pincode	**451001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**MRS. AJAB AMANI**
Phone no/Alternate Phone no.	**07285277854**
Mobile no.	**9111752786**
Registered Email	**principal.gbyssm@gmail.com**
Alternate Email	**ajab52.amani@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gbyssm.com/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gbyssm.com/downloads/academic/Academic-Calender-2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.48**	**2016**	**19-Feb-2016**	**18-Feb-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**19-Sep-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Remedial Classes	**14-Dec-2017** **15**	**50**

College Magazine	06-Jul-2017 180	130
E Waste Managment	26-Oct-2017 07	140
Green Audit	13-Dec-2017 03	130
Personality Development Programe	28-Sep-2017 05	90
Gender Sensitization Programme	12-Jan-2018 03	30
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 00	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

E Waste Management

Personality Development Programe and Gender Sensitization Programme

Publication of College Magazine

Green Audit

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Remedial Classes Be arranged	Classes were Successfully
Program to be organized	Personality development program nd gender sensitization program were successfully organized
Sustainable and Green campus initiatives to be taken	Green Audit and e-waste management practices were taken up by the teachers and the students of the institutes
Initiation of some publication to provide platform to students	College magazine "Aronodya" was planned and procedure to be publish college magazine was initiated

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing body	13-Jan-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**29-Sep-2017**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya, College of Education implements the B.Ed. and M.Ed. curriculum of its affiliating university Devi Ahilya University (DAU), Indore. At the beginning of the programmes the students are provided and oriented with the syllabi of their respective programme. The new comers are oriented towards the programme. The rules, regulations, vision, mission, and motto of the college are well communicated at the start. At the beginning of academic year under the headship of the Principal, Dr. Surendra Tiwari the faculty members discusses the schedule for the academic year. It helps to disseminate the duties to the faculty members and other staff. The time table for the academic year is prepared based on the discussion. The periods are assigned according to the credits given to each course in the syllabus prescribed by the affiliating University. The faculty members are assigned with the duty of college coordinator and course (B.Ed. and M.Ed.) coordinator. The college coordinator monitors the smooth conduct of the academic schedule including the practical works to be done as per the curriculum. The scholastic and co-scholastic activities and tasks are pre-fixed and are well noted in the college calendar. The University and M.P. Government calendars are referred while preparing the college calendar. Teachers are assigned the charge of various activities. The students are well informed about the same. Each teacher is responsible for maintaining the reports, register and necessary documents of the duty and activity assigned to them. The teaching and non-teaching members meet frequently under the leadership of the Principal. The staff meetings are conducted regularly along with maintenance of staff meeting minutes register. They also discuss about the progress and functioning of various activities and completion of syllabus. The minutes of the meetings are noted in the minute's book by the staff secretary. Communication of all important information by the Principal, to the various stakeholders including teachers, students, administrative staff, and parents regarding various events in the college is done through college website, university website, official meetings, notice, and email and/or through the official whatsapp groups. The institution supports the faculty by providing the various resources available in the college like library, psycho-lab, language-lab, technological facilities, internet facility and other educational resources in order to make the teaching-learning process effective. The college encourages the faculty to participate in subject meetings, seminars and workshops to enrich their experience and knowledge. Flexible timetable, schedule for cultural activities, lab work (such as; computer lab, language lab, Psychological lab, library work, and value education classes) are other remarkable steps taken by the college. The sensitivity to contemporary issues of the students is enhanced through active participation in clubs under the guidance of teachers. The students observe important days and participate actively in socially useful activities under the guidance of the faculty. The social sensitivity of the students is nurtured through the conduct of various programmes like visits to special schools, poor homes, local communities, and government hospitals; participating in Swach-Bharath campaigns, lending voluntary service etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Diploma Courses	22/09/2017	720	Primary Teacher	Teaching Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nill	00	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MEd	Educational Administration	01/07/2017
MEd	Special Education	01/07/2017
MEd	Guidance and Counselling	01/07/2017
MEd	Curriculum Studies	01/07/2017
MEd	Teacher Education	01/07/2017
MEd	Educational Technology	01/07/2017
BEd	Value Education	01/07/2017
BEd	Futurology of Education	01/07/2017
BEd	Health and Physical Education	01/07/2017
BEd	Guidance and Counselling in school	01/07/2017
BEd	Environmental Education	01/07/2017
BEd	Action Research	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	106

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Awareness for e-waste management	06/06/2017	97
Language Proficiency Course	19/07/2017	85
Traffic Awareness Programs	25/08/2017	65
Orientation for School Internship and Teaching-Learning Activities	21/09/2017	80
Classes for different competitive exams like CTET, TET, and other Government Jobs	15/11/2017	98
Personality Development Programs	25/01/2018	90
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Induction Programme	98
MEd	Internship at Four Levels	8
BEd	Field Project	98
BEd	Internship	98
MEd	Field Engagement	8
MEd	Dissertation	8

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback about teachers is received from students through forms available for the feedback for different stakeholders. This feedback after analysis is later given to the respective teachers. The feedback helps the teachers to find out the strength and weakness identified by the students. Based on the feedback obtained they prepare an action plan to implement the necessary changes in their teaching-learning approaches and modalities in future. The IQAC of the college also give their input on the analyzed feedback collected from students on various criteria like curriculum and course, teaching-learning and evaluation research facilities, Governance and management etc. The IQAC also points out the strengths of the college and the areas where improvement and up-dation is needed. The University is responsible for the curriculum revision the institution cannot do much in this field. The evaluation process is also centralized and resides at the part of the University. Regarding student centered learning, classroom activities library and infrastructure facilities the faculty members and students are well satisfied. The feedback from parents and alumni are collected during the PTA general body meeting. The alumni well represent the college by having successful career in the field of Education and Teacher education. They are of the opinion that, the teachers from this institution are skilled and competent in their subject, dedicated and socially committed. Feedback helps to know about the strengths, weakness, opportunities and challenges of individual and overall institute. The feedback obtained is well utilized by the institute to take necessary steps for further improvement of its day to day activities, including both curricular and co-curricular activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	M.Ed	50	80	8
BEd	B.Ed	100	145	98
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	98	8	14	4	18

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	8	6	2	1	6
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each new batch is oriented to the programmes (B.Ed. and M.Ed.) through a specially arranged orientation programme on the first opening day itself. The college makes provision for the students to share their problems with the faculty during the zero hour (9 AM – 9.30 AM) everyday, which is before the commencement of the classes. Faculty engages with students in informal talks on various issues, personal as well as academic during the period. Each teacher mentors 5/6 students. Once the rapport is built the students often come forward during this period to share their problems with their teachers or mentor teachers. The faculties are easily approachable to the students and try to keep watch on them to know about their needs and behaviors. The mentor teachers keep a mentor record. The college ensures a friendly atmosphere to students. The guidance and counseling cell established at the college works actively for the students and their development. The faculty provides guidance with respect to career, personal as well as vocational matters. Remedial teaching for the needy students is recommended by mentor teachers. Along with this they are prepared to take up the competitive examinations in the filed of education. With respect to this Coaching programmes and timely classes for NET, SET, CTET, MPTET, etc. are conducted during each semester, every year based on the report given by the mentors on their mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
106	18	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

20	18	2	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Principal	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nil	4 Semester / 2 Year	04/10/2019	13/12/2019
MEd	Nil	4 Semester / 2 Year	04/10/2019	13/12/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The course coordinator monitors is responsible for the CIE and verifies the documents leading to granting of internal marks at the fixed interval of time. The college ensures that internal assessment is done in an unbiased manner. The assessment is done against well defined criteria. The criteria for the various academic events are designed by both the college and the university. The criteria are strictly followed while judging the works/assignment/performance of the students submitted to the respective subject teachers. The internal marks of the theory exams are published prior to the commencement of the University Examinations. Students have the right to express their grievances about theory internal marks with the subject teachers and the course coordinator as well as the principal. The details of internal assessment are maintained at college for two years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college strictly adheres to the academic calendar published by the university at the beginning of each academic year. The academic calendar and handbook of the college is decided based on the university academic schedule. The faculties under the guidance of the Principal, plans the tentative schedule for the academic year. The academic calendar is made available to the students at the beginning of each academic year. Evaluation of the students' learning is done at different levels. There are internal and external examinations. The theory and practical work of each semester is evaluated both through internal and external evaluation systems. The internal assessment of the theory courses is done by conducting unit tests and practicum assignments. Besides this, a model exam for each course is conducted at the end of each semester. The external evaluation of all theory courses are done by End Semester Examination conducted by the university. The external evaluation of practical courses in the III and IV Semesters are carried out by the examination board constituted by the University. All documents and records pertaining to practical courses

are made available before the External Examination Board constituted by the University. The B.Ed. and M.Ed. programs follow the Choice based credit (CBCS) and semester system. The faculty maintain a teachers' diary and work record for each academic year – each batch.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gbyssm.com/programmes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BEd	Education	91	91	100
Nil	MEd	Education	8	5	62
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gbyssm.com/students-satisfaction-survey.php#

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BEd/MEd	10	00
International	00	0	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.Ed. M.Ed.10	10

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Comparative Study Of Middle School Learning By Using Traditional Class Teaching And Gyandarshan And Gyanvani Teaching Method In The Field Of Mathematics	Dr. Surendra Kumar Tiwari	Review of research	2017	0	Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya , Borawan	0
?????? ?? ????????? ?? ????????? ?????????	Dr. Surendra Kumar Tiwari	Scholarly Research Journal For Interdisciplinar	2017	0	Principal Gulab Bai Yadav Smriti Shiksha Ma	0

		y Studies				havidyalaya , Borawan	
An Analytical Study Of Effectiveness Of Make In India And FDI On Various Services Sectors In India	Dr. Surendra Kumar Tiwari	International Journal Of Management , IT Engineering	2017	0		Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya , Borawan	0
??????? ?????? ?? ??????? ? ?????? ??????? ?? ?????? ?????? ?? ????????? ?? ?????? ???	Dr. Surendra Kumar Tiwari	Peripex -Indian Journal Of Research	2017	0		Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya , Borawan	0
??.??. ????? ????????? ?? ??????? ???,?????? ?-???????? ???????-?? ?????????? ?? ??????? ?????? ?? ?????????? ?????	Dr. Surendra Kumar Tiwari	Annals of Multi-Disciplinary Research	2018	0		Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya , Borawan	0
???????? ??? ?????? ????? ?????? ?? ????? ???? ????	Dr. Surendra Kumar Tiwari	VAICHARIKI	2018	0		Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya , Borawan	0
???????? ?? ?????? ?? ?????????? ??? ????????? ???????? ?????? ?????? ?? ??????-?? ??????????	Dr. Surendra Kumar Tiwari	VAICHARIKI	2018	0		Principal Gulab Bai Yadav Smriti Shiksha Mahavidyalaya , Borawan	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	00

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	14	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Traffic Awareness Programme	NSS	4	30

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nil	Nil	0	0

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
internship	B.Ed Third Semester Internship	1. Govt Middle School Kasra wad,Govt Middle School borawan 3. Govt Middle School Servardewla 4.Govt Middle School sawada 5. Govt Middle Schoolpipalg oan 6.Govt Middle School lohari 7. Govt Middle School Selani 8. Govt Middle School Dedgoa n 2017-18	20/09/2017	13/10/2017	Student of B.Ed 2017-18 Session
Field engagement	M.Ed	1. Umiya Kanya Shiksha Maha vidyalaya Mandleshwar, 2. Govt High Secondary school golwadi 3. Govt High Secondary school Aand Nagar Khandwa 4. Govt High Secondary school Barud 5. Govt Girls High Secondary school Khargone	11/10/2017	29/11/2017	Student of M.Ed 2017-18 Session
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.2	1.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Video Centre	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Grantham	Fully	First	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7200	715200	0	0	7200	715200
Reference Books	40	50000	0	0	40	50000
Journals	9	4000	0	0	9	4000
CD & Video	120	20000	0	0	120	20000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	30	20	1	1	1	2	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	30	20	1	1	1	2	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
00	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1.2	1.2	1.2	1.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college, Gulab Bai Yadav Smriti Shiksha Mahavidhyalaya, Borwan has adopted suitable policies and measures for best allocation and operation of the available resources (Human Resource, Physical, Library and Financial). The college has outstanding services for the overall development of the students, faculty and other stakeholders. Facilities are sufficient to satisfy all the academic, co-curricular and extracurricular activities of the institution. The facilities are upgraded and maintained on a regular basis. The priority of the Management and faculty of the college is on the whole development of the stakeholders by upholding the Vision and Mission of the institution. The primary focus of the infrastructure policy of the College is to arrange and manage with adequate infrastructure facilities for the stakeholders for the smooth conduct of classes, cultural activities and academic extension activities. The college ensures the usage of these adequate facilities among stakeholders. The college has well-maintained ICT enabled classrooms, Seminar Hall, Computer lab, Wi-fi facility, networked printing facility, Visualizer, Printers in Library and Office, LCD Projectors, and Green Boards. LCD and LED Projectors are effectively used in regular classroom teaching for enhancing the effectiveness of classroom communication. The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, Proceedings, reference books, Project Reports, and theses etc. The Digital Library of the institution can be accessed through the Local Area Network (LAN) within the campus. The library has an organized collection of M.Ed. dissertations, faculty

publications, subscribed and open-access e-journals, digitized books, and educational articles and various commission reports, question papers of B.Ed. and M.Ed., Seminar Proceedings, etc. The students and faculty of the college have optimally utilized the well-maintained laboratories such as Computer Lab, Multimedia Lab, Technology Lab, Psychology Lab, and Science Lab. The physical and health department of the college is very active and encourages students to participate in various activities such as Yoga, Aerobics, and various indoor and outdoor games.

http://gbyssm.com/ncte_per.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	poor fund Collection Scholarship	1	25000
Financial Support from Other Sources			
a) National	National Scholarship For Minority	2	55000
b)International	00	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	12/07/2017	95	All Teachers
Personal Counselling	30/08/2017	106	All Teachers
Remedial Coaching	21/11/2017	106	All Teachers
Language Lab	24/11/2017	98	Teacher incharge
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	UGC-NET, SET, C-TET, MP TET, Coaching	80	70	12	2
2018	NET	8	8	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	25	Bed	Education	davv iNDORE	M.Ed

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Civil Services	8
Any Other	3

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Solo Singing	Inter College	30
Indoor Sports	College Level	55

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

After the admission, orientation program was organised for both the courses, B.Ed. and M.Ed. to orient the students about the college, courses, detailed syllabus, curricular and co-curricular activities. World environment day was celebrated on 5th June 2017. Followed by World eye donation day on 10th June 2017. NCC meeting was held to plan the activities of the coming six months. International yoga day was celebrated on 21 June 2021 by performing various asana during the assembly. The same day speech competition was organized on topic 'Yoga and its Importance.' This was followed by the Tree plantation drive in the college campus on 8th July 2017. The birth anniversary of Lokmanya Tilak was celebrated by organizing quiz competition on topic "India after Independence." Celebration of National youth week was observed from 12 August 2017 to 19 August 2017. Hindi day was celebrated by organizing essay writing competition on "Importance of Language" TEACHERS DAY CELEBERATION was done on 5th September 2017. The discussion related to great teachers was held on the same day to through light upon the different great personalities as Teachers. Personality development program was organized on 26th September 2017. Followed by this Gandhi Jayanthi was celebrated on 2nd October 2017. Along with this Birth anniversary of Lal Bahadur Shastri was also celebrated. Alumni meet was held in the month of October 2017. On 25th of October mehandi competition was held for the students of B.Ed. Birth anniversary of Sardar Vallabh Bhai Patel was celebrated on 31st October 2017. Madhya Pradesh foundation day was celebrated on 1st November 2017. A elocution competition was organized on the different topics related to the state. Christmas day celebration was done by visiting to the Asha Gram trust s situated at Khargoan. Kite making competition was organized on the occasion of makar sankranti. The annual sports day of the college was held on 29th January 2018. National science week was celebrated in the month of February 2018. Women's day celebration was done in the month of March 2018. Eye donation camp was organized on 1st April 2018. Educational tour was organized.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

98

5.4.3 – Alumni contribution during the year (in Rupees) :

9000

5.4.4 – Meetings/activities organized by Alumni Association :

Annual General Body Meeting Three

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College of Teacher Education has an effective policy of participative management and decentralization both in academic and administrative matters. The Principal heads the academic and administrative wings of the institution. The principal is assisted by the faculty and staff in all educational and managerial matters. Different committees function in the college. The IQAC coordinates the performance of the committees for the smooth conduct of the

academic activities and administrative activities of the institution. Mostly every committee comprises of faculty, staff and student representatives. The college conducts regular meetings of the IQAC, faculty, staff, and, students, the alumni and the PTA to gather the collective wisdom of its members. At each level of activity, teachers and students cooperate with each other for the implementation of the plan. Every member of the committee is given freedom to express one's views and opinions for the betterment of the functions of the college. The college designs the plan of action (academic and non-academic) for the academic year at the outset of each academic year. The members of the faculty and staff meet under the leadership of the Principal to chalk out the preparation of the year. The tentative dates of each and every programme are pre-decided. The faculty and staff are assigned the charge of different committees at the very beginning of the year to look after the various activities and its functioning. The college office administration also functions in a decentralized and participative manner. The office is headed by the Office superintendent who is assisted by office clerks and attendants.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the institution is affiliated to DAVv, the curriculum followed is implemented by the university. The Faculty from the institute give timely feedback and participate in the curriculum revision (B.Ed. M.Ed.) workshops conducted by the university. The college also offers Value Added Courses which help to fill the gap in the curriculum designed by the university. The college has brought out research publications on the topics related to the B.Ed. and M.Ed. syllabus.
Teaching and Learning	At the beginning of the academic year the college IQAC prepares the Plan of Action for the academic year. The Principal convenes staff meeting to finalize the dates for each academic event scheduled for the year. The decisions of the meeting are detailed in the college calendar and academic calendar of the college. At the beginning of each semester, the semester wise academic schedule is discussed in staff meeting. The time schedule for each event is pre decided. It is ensured that the events are conducted at the right time along with internal exam tests and model exam. The IQAC along with the course coordinators monitors timely completion of various academic programmes. The core courses

	of the B.Ed. programme like discussion classes, demonstration classes by experts, school induction, and internship are carried out within the predetermined time period. The timetable for each semester is prepared according to the specific needs of the various courses of the semester. The mode of transaction of syllabus includes lecture, seminar presentations, discussion, field trip, project, assignments, survey, practicum work, practical work, etc. The college also offers special coaching for competitive exams like TET, SET and NET long with exams for government jobs in the field of Teacher Education. Besides these, field trips , education camps, study tour, exhibitions, science exhibitions, quiz programmes, extension activities, etc. are organized to supplement classroom teaching learning.
Examination and Evaluation	Examination is done as per the affiliating university, DAVV, Indore. Examination and evaluation is an integral part of the learning process. The college ensures fair conduct of exam. Internal assessment is conducted by way of periodic tests and practicum work based on the theory courses under the guidance of the concerned teachers and the college coordinator. Timely feedback and necessary support are provided to the students. Model exams are conducted before the university exam each semester. The dates of the model exams are provided in the academic calendar. Semester final exams (conducted by the university) and practical examinations (conducted by the university) are conducted as per the University schedule. Internal marks of the theory courses are published on the notice board prior to the commencement of the theory exam, as per the norms of the University. Students have provision to register their grievance regarding the internal marks to the concerned authority.
Research and Development	The college library also provides reference services to research students from other institutions. The committee encourages the faculty to participate in national and international seminars, workshops, conferences, refresher/Orientation/Short term courses. The college educational

		journal is published biannually. The institution offers wholehearted support to the faculty who are resource persons at various academic programmes. The institution encourages the faculty to excel in their efficiency by giving opportunities for their professional growth in all respects.
	Library, ICT and Physical Infrastructure / Instrumentation	The college strives to develop adequate infrastructure for the smooth conduct of classes, co scholastic and extension activities. The college ensures the usage of these adequate facilities among all the stakeholders. The college has well-maintained ICT lab, Seminar Halls, different laboratories, Computer lab, Printers in Library and Office, LCD Projectors etc. The faculty takes classes incorporating the ICT facilities when required. Some of the classrooms are equipped with Computers and LCD Projectors. The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, Proceedings, reference books, Project Reports, and theses. The Digital Library of the institution can be accessed through the Local Area Network (LAN) within the campus. The library has an organized collection of M.Ed. dissertations, faculty publications, and open-access e-journals, and educational articles and various commission reports, question papers of B.Ed. And M.Ed., Seminar Proceedings, etc.
	Human Resource Management	The Human resource of the college is effectively utilized in different areas for the quality academic growth of the institute. Its human resources, viz, the faculty, and staff are collaboratively working for fulfilling the set goals and objectives. The college functions through various bodies like the IQAC, College council, Governing body, steering committee, PTA, Alumni Association, and various other committees, etc. The Alumni association and PTA actively participate in the smooth functioning of various scholastic and co-scholastic events. The college IQAC encourages and makes provisions for the professional updation of the faculty and staff as

	well as the quality. The institution recognizes its students as the most important resource for the future of the nation building. It provides all opportunities for the all round development of the students.
Industry Interaction / Collaboration	The college has collaboration with eighteen nearby different government schools in the neighborhood situated in the rural areas. They are the cooperating schools during the internship programme. Orientation and internship programmes are conducted in collaboration with these schools Principals and Administration. The faculties are often invited by these schools as experts/resource persons to deliver motivational talks for students as well as parents.
Admission of Students	Admission of the students is done on Merit basis as per government rules and regulations. There is a separate list for reservation/special category based on the Reservation Policy of the Madhya Pradesh State government. The assistance from college office staff to the students of rural and tribal area is provided to fill the online form due to unavailability of kiosk in the nearby areas. Sometimes issues related to payment of online fees are also sorted by office staff.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institution functions in a partially digitalised system. All reports related to planning (academic and administrative) are maintained in the form of files both in written and digital format. The intimation regarding the meetings is conveyed through notices and whatsapp messages. Along with this the website of the institution is well maintained and display all the important notices and events regularly for the students as well as faculty.
Administration	The college administration works in a partially digitalised system. The official records are maintained on paper as well as digital files format. The college website provides web links of the concerned government and university departments and other APEX bodies like NCTE, MHRD, and UGC etc.

	This helps quick access the departments. The college has Biometric attendance terminal for the faculty, and other staff.
Finance and Accounts	Students' stipend and scholarship are provided through e- grants websites run by the state government of Madhya Pradesh. The college ensures periodical financial auditing by authorized agencies. The institution prepares financial statements annually and the same helps to carry out the financial audits.
Student Admission and Support	The admission procedure is purely merit based and takes place through the mechanism adopted by the MP Higher Education portal. The selection procedure is done on the basis of merit of the students and different counseling rounds ate taken up by the MP higher education online portal. Special facilities are provided for the minorities, etc. Along with this, college has constituted different cells such as SC/ ST Cell, Grievance redressal cell, anti-ragging committee, and function to provide the necessary student support. The college website provides all the details of the constitution of the various committees and cells functioning in the college.
Examination	Internal marks are published as per the rules and regulations of the university. University exam/ semester examination dates are noted in the academic calendar and published on the web site. The internal marks of the theory courses are published prior to the conduct of the University examination. Students can convey their grievances related to the internal marks with the concerned authority like Principal of the Institute, Course coordinators. There is well established mechanism for redressal of grievances related to internal marks of the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	Nil	Nil	0

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	MOOCs Development Workshop	00	18/10/2017	18/10/2017	9	Nill
2018	CBCS	Nil	24/11/2017	24/11/2017	6	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nill	Nill	00

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	nil	nil

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly: Internal audit is conducted regularly by the management. The management gives a report. The college receives a statement with regard to audit after the department audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Gulab Bai Yadav Smriti Trust Borawan	11000	Minor Project work

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Management And principal
Administrative	Yes	CA	Yes	Management And principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Financial support to needy students 2. Donate fund for library books 3.Planning to use the locally available resource persons for conduction of personality development programs for the students of rural background

6.5.3 – Development programmes for support staff (at least three)

Staff cooperative society for enabling loan facility Encouraged staff to attend training programmes Conducted awareness programme on filing of taxes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Registered ALUMNI, 2. Initiated Value Added Courses, 3. Orientation to Digital Techniques of Teaching and Assessment

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Remedial Classes	30/10/2017	14/12/2017	30/12/2017	50
2017	College Magazine	24/04/2017	06/07/2017	09/01/2018	130
2017	E Waste Management	31/07/2017	26/10/2017	02/11/2017	140
2017	Green Audit	30/10/2017	13/12/2017	15/12/2017	130
2017	Personality Development Programe	31/07/2017	28/09/2017	03/10/2017	90
2018	Gender Sen sitization Programme	31/05/2018	12/06/2018	17/06/2019	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Program	12/01/2018	14/01/2018	18	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College has a lush green campus situated in the lap of nature with agricultural land, mango and amla gardens around. The campus is plastic free. Students and teachers are encouraged to use steel lunch boxes and natural packing material. The natural ecosystem is protected and sustained by taking conscious efforts by the college itself. Various programs are organized at different interval of time to sustain the practices among the college staff and students. The institution strictly follows certain norms to protect existing greenery and existing animals and birds' species around. The infrastructure strictly adheres to environmental complice. The institution organizes various competitions during different occasion of the year. Medicinal plants are planted in the campus to give importance to Ayurvedic medicines. On days of importance like 'World Environment Day' etc. various campaigns are organized. Environmental posters are regularly put up in the campus. A small herbal garden is nurtured in the college campus. An Oath on protection of environment was taken by faculty and students on the occasion of World Environment Day, and students under the guidance of faculty engaged in campus cleaning under the drive 'Swaccha Bharat Abhiyan".

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Physical facilities	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	26/10/2017	7	e-waste management	sustainable and green campus	140
2018	1	1	12/01/2018	3	Gender sensitiza	Gender awareness	30

tion Program Gender awareness and equality

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for various stakeholders	06/02/2018	The Code of Conduct for Principal is managed by the Manager and the Board of Management monitor and ensures that the Principal upholds the prescribed code of conduct and values. It states that the principal should be a dynamic, committed, impartial, cordial and ethical leader, who convenes meetings of statutory and non – statutory bodies, monitors curricular and extracurricular activities, supervises the maintenance of the campus infrastructure, ensures rapport between the management and the Campus Community, addresses the grievances and insists on discipline, punctuality and accountability. Code of Conduct for Teachers The Manager and the Principal monitor and ensure that the teachers uphold the prescribed code of conduct and values which states that they should be pleasant, refined, industrious, devoted, cooperative, impartial, affectionate and non – judgmental. There in and out of classroom performance and mastery over subject, knowledge of current affairs and updating of qualitative embellishments is also closely monitored, and if

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Poster making competition on integrity a way of life	10/08/2017	10/08/2017	60
Observation of world environment day	09/06/2017	09/06/2017	45
World Aids Day	01/12/2017	01/12/2017	56
Science Week was celebrated	24/07/2017	24/07/2017	46
Value education classes on every week	03/10/2017	03/10/2017	100
Teacher's day celebration	05/10/2017	05/10/2017	98

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Zero waste management.
Cultivation of herbal plants.
Reduce by reusing.
Conserve energy within the college.
Solar panel mounted for energy supply
Green audit carried out at the College

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Establishment of Sustainable and Green Campus was continued for another academic year 2. Objectives of Practice: • Train students teacher to become protectors of Nature. • Transform classroom from knowledge into life application and to have a sustainable and green campus life for the students as well as teachers. 3. The following new initiatives were taken for the 2017-18 academic year. The Practices were as follows: • The 'Zero Waste management' practice has now been expanded into a larger umbrella, • 'Sustainable Campus', incorporating the initiatives of the Nature Club • Environment related activities, cleaning campaigns • Planting and greening drives • Active participation in Swatch Bharat • Clean and green campus • Green Campus with fruit trees, ornamental plants, medicinal garden, herbal plants and space for cultivation • Well developed herbal garden and medicinal plants • Solar Panel mounted for energy supply • Promoting the awareness among nearby villages for the same practices. • Green audit carried out at the college • Conservation of Energy within the college campus • Reduce by reusing

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Go Green Initiative with the prime objective of preparing efficient committed teachers who are intellectually competent, morally upright, psychologically integrated, and socially committed for service in the emerging world scenario of education. The vision of the college is Enlightenment, Excellence and Service through Divine illumination. The 'Go Green' initiative is one area in which the college has been able to perform in a distinctive manner during the academic year. The rural locality and ample of space, the college maintains a clean and green environment in its campus. The college has a lush lawn, bordered by flowering, herbal, ornamental and medicinal plants, well maintained by the staff, students and various clubs. The college strives to maintain effective waste management and keeping the campus plastic free. • An active 'Nature Club' and 'Green Protocol Samithi' function in the college. The students are active members of the club. The 'Nature Club' under the guidance of the supervising teacher, conducted programmes on environmental consciousness, sustainable development, as part of the observance of 'World Environmental Day'. They also organized campus cleaning programmes as part of Gandhi Jayanthi Day observance. Students, faculty, and staff actively participated in the cleaning programme. An oath on 'environmental conservation' was taken by students, faculty, and staff of the college on the occasion. The Green Protocol Samithi organized campus cleaning programmes at regular intervals in the campus. • To convey the message of 'The need to protect and conserve Nature and attaining self reliance in food', vegetable seeds and saplings were distributed to students and faculty under the auspices of the Green Protocol Samithi. Students were encouraged to maintain a kitchen garden at home and grow the vegetable needed by their family and share their products with their neighbors. Students and faculty wholeheartedly partook in the drive.

Provide the weblink of the institution
http://gbyssm.com/index.php

8.Future Plans of Actions for Next Academic Year

The students should identify themselves with the community in which they live – and they should be able to render their knowledge, expertise, skills and service to the society. The college with the same motto has planned the activities for the next academic year. Fostering the sense of social sensitivity and responsibility among young teacher trainees through various community and welfare engagement activities was pre-planned. The plan of action for the next academic year included programmes to be conducted for women empowerment and child protection. AISHE data be filled as per the given time. The teacher appointment and advertisement be published as per the norms prescribed by the NCTE. And appointments be done for the coming sessions. MoUs be planned with other Universities and institutes for exchange of students and teachers for flourishing environment of teaching – learning and research. The institute have well planned schedule for the professional development of the teachers. Even it was suggested by the IQAC to plan for gender sensitization programmes. Lecture series of eminent speakers be organized during the coming session for the students of B.Ed. and M.Ed. courses. The projects taken up by the B.Ed. students and dissertation topics of M.Ed. students be decided as per the need and scope of present research areas. This will help the students and teachers to work effectively upon the recent areas of research in Teacher Education. The institute has also planned to opt for green audit and join hands together for different initiatives for green and sustainable campus. This is one of the best practice of the institute on

which sustainable work has been already done. The institution plans to utilize the wisdom and service of retired faculty and staff, alumni, parents of students to provide multi faceted orientation, consciousness and understanding related to the teaching profession to teacher trainees and also to the new generation of staff and faculty of the institution. Conduct community based programmes for rural women, the aged, and student community in the locality - The institution has always stood for the needy sections of the society. It plans to come forward in a more systematic manner to empower the rural women. The institution plans to conduct programmes to create awareness about health, money management, child rearing, organic farming, means of living, etc. among the rural women, mothers, etc. Go green initiative - The institution plans to extend and expand its Go Green through its student community spread the message of organic farming to the local farming community. Improve infrastructural facilities. The institution planned to have Value Added courses. To Start more Value Added Courses to meet the needs of the changing times.