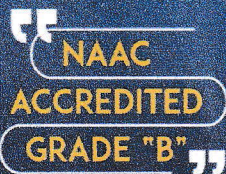


GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN



TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.)

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ACADEMIC YEAR 2021-22

Actions to Be Action Taken On Basis of Feedback on Curriculum

Feedback on curriculum was collected from students, teachers, practice-teaching schools, employers and alumni. The results were forwarded to the IQAC of GBYSSM to suggest for the Actions to be taken to improve in the areas of concern for the coming academic session. The collected feedback was analyzed by the IQAC. The members discussed the different aspects of the feedback from the stakeholders. The suggestions emerged out of the discussion were recorded as actions to be taken. Every year the feedback is collected from all the students, teachers, employers, practice-teaching schools, alumni and they are analyzed. In 2020-21 the feedback was collected from the stakeholders and analysis was done as well. Given below are some of the highlights of the analysis.

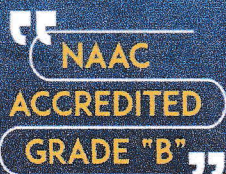
Action to be taken with regard to student feedback:

It is inferred from the feedback that 81 % of the B.Ed. students agreed that the objectives stated for each of the course was relevant. The response indicates that 83 % of students agreed that the syllabi of the courses that they were studying in the semester helped them to develop knowledge and competencies expected from a trained teacher.

81% of the students agreed that the units are relevant to the course title. 83% of them agreed that the allocation of the credits to the courses was adequate. The courses led them for self-learning. 70 % of them agreed that the practicum designed for each of the courses were relevant to the syllabus. 52 % of them strongly agreed and 31% of them agreed that the books prescribed as reference were relevant, updated and appropriate. 45.9% of them strongly agreed that the curriculum had a good balance between theory and practicum. 45.9% students found relevance of additional source material.



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- Most of the students considered the curriculum creates motivational learning environment. Therefore, the teachers should continue their efforts to create motivational learning environment.
- Most of the students feel that the curriculum kept them active and engaged, increased their employability and met their diverse needs, thus the teachers should try to improve curriculum planning to ensure that all students feel the same way.
- Curriculum should be further be enriched to guarantee the holistic development of all students.
- More than half of the students feel that the additional inputs are as extra burden. The relevance and significance of the additional inputs should be explained to students so that they appreciate the value of the additional inputs given.

Action to be taken with regard to Teacher feedback:

The responses from teachers were of mixed type with half of the teachers feeling satisfied with the curriculum and the other half being doubtful about the effectiveness of the curriculum. The teachers were requested to write their feedback to the curriculum framing bodies of the university as well as college level committee at GBYSSM for curriculum. Following were the outputs form the teachers' feedback

- Relevant books prescribed for the different courses should be made available in the library.
- More academic freedom should be given to the teachers to include recent developments with regard to the concepts they teach and to adopt innovative teaching strategies.
- Efforts to provide a conducive environment to teaching and research must be intensified.

Action to be taken with regard to alumni feedback:

94 % of alumni feel proud to be associated with GBYSSM.

95% of the alumni strongly agreed that the curriculum of the college provides the basic knowledge required for a teacher whereas 5% of them agreed for very Good.



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Any Suggestion:

1. Good
2. All are good
3. Reconsider the role of assessment in the course
4. Explore Curricular Questions
5. The duration of teaching practice should be increased
6. Develop teaching strategies and approach

A short written explanation of the curriculum followed was circulated among employers. They were then asked to provide their feedback on curriculum. All the employers had affirmed the effectiveness of the curriculum. It was hence decided to continue the good work being done.

Action to be taken with regard to practice teaching schools feedback:

80% of practice teaching school headmasters/principal/teacher strongly agreed with excellent and 20% of them agreed with good that the teacher trainees from GBYSSM have the ability to contribute to the goal of the school.

73% of the practice teaching school teacher/principal agreed with excellent and 33.3% agreed with diverse learning and learner needs are met.

60% of them strongly agreed and 40% agreed that the trainees have good technical knowledge and were familiar in handling the modern technology in their classroom.

66.7% of the headmasters strongly agreed that the trainees have the ability to manage the problematic students effectively whereas 33.3 % of them agreed with very good.

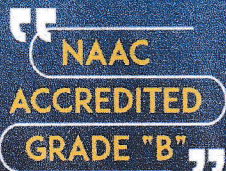
86% of them agreed with excellent and 20% of them agreed that the Learning Resources such as library, Computer lab, and internet are good enough.

71.49% of them excellent and 28.9 % of them agree that the internship was planned and structured

80% of practice teaching school and 26 % of them agree very good that the Curriculum correlation with industry requirements and real life situation.



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44% of them strongly agreed that the learning experiences gained in the college was useful to their career whereas 36.4% of them agreed, 38% of them were neutral to the statement. 14.6% of them strongly agreed that the Intensive English training had laid the foundation for their language efficiency.

92.7% of them agreed that Placement Training Cell provided ample on Campus placement Opportunity and 7.5% of them disagreed with the statement.

89.6% of them agreed with the statement "Have you availed Career counselling and Guidance for Higher Studies from Placement Training cell" and 10.4 % of them disagreed with the statement.

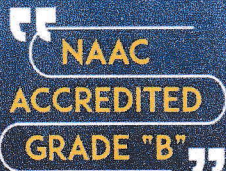
A short written explanation of the curriculum followed was circulated among alumni. They were then asked to provide their feedback on curriculum. More than 80% of the alumni were happy over the curriculum and provided positive feedback. It was decided to continue the curriculum planning and transaction with the same spirit. The teachers were advised to provide essential additional inputs so that the cognitive load is not increased for the students.

Action to be taken with regard to employer feedback analysis:

90% of the employers strongly agreed that the syllabus was need based and updated whereas 10 % of them agreed with the statement and 88.9% were neutral. 11.1 % of the employers strongly agreed that the curriculum was relevant for teaching profession whereas 70 % of them agreed. 30% of the employers strongly agreed that the curriculum promotes the teaching skills of the students whereas 70% of them strongly agreed and 20% of the responses were neutral. 10 % of the employers strongly agreed that the syllabus was effective in acquiring the knowledge of school education whereas 43.2% of them agreed and 10.8% were neutral. 56.8% had strongly agreed that the curriculum helps the student teachers to handle the learner with diversified needs whereas 70 % were neutral. 30 % of the employers strongly agreed and 20 agreed that the curriculum develops the communicative skills of the student teachers 90 % of the employer Syllabus has good balance between theory and application and 10% of employer Satisfactory.



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The practice teaching schools were already cognizant of the curricular aspects of the institution. They expressed positively that the curriculum promoted the holistic development of students. A few practice teaching schools expressed the need to make the curriculum more relevant to the present day demands. It was decided to include aspects that can increase the employability of students.

The action to be taken report document will be forwarded to the Curriculum Planning Committee for further action. The same will also be circulated to teachers for ensuring a better delivery of content in the classroom.

ACADEMIC YEAR 2021-2022

ACTIONS TO BE TAKEN ON THE BASIS OF FEEDBACK ANALYSIS OF PROGRAMMES ORGANIZED

Feedback analyses were presented for the following programmes organized in the Institute for Academic year 2021-22:

1. National Webinar on "Intellectual Property Rights (IPR)"
2. Swachta action plan on institute
3. National webinar on "NEP 2020"
4. Fifteen Days CBP on "Basic Statistics for Research"
5. 15 Days Faculty Development Programme on "Basics of Research"
6. Seven Days Faculty Development Programme on "SPSS"
7. One Day Workshop on "Personality Development"
8. 12 Days FDP on "Teacher Education"
9. National seminar on "Innovation in Education"
10. One day Workshop on "Role of Different Boards in Indian Education System in context of NEP 2020"

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