GULAB BAI YADAV SMRITI SHIKSHA MAHAVIDYALAYA, BORAWAN JAVAC CCREDITED TEH-KASRAWAD, DISTRICT-KHARGONE (M.P.) GRADE "B' Recognized by NCTE, Affiliated by Devi Ahilya Vishwavidyalaya Indore

STRATEGIC DEVELOPMENT DEPLOYMENT DOCUMENT

Ouality improvement strategies are adopted by the institution for each of the following: -

- * Curriculum Development: College followed the curriculum of Devi Ahilya Vishwavidyalaya, Indore and has not its own curriculum. DAVV, Indore also follows the norms and rules of the UGC and NCTE, New Delhi. DAVV, Indore divided the B.Ed. & M.Ed. curriculum in four semester (2 years) based on justice Verma committee report.
- * BOS: Consequent to this a meeting of the Board of studies was called by the dean academics and the institution was given a nod to start with taking admissions to the program 2016.
- Teaching and Learning: -Highly qualified and dedicated faculty members are appointed by selection committee appointed by the Devi Ahilya Vishwavidyalaya, Indore. Different strategies like brainstorming, co-operative learning, utilizing technology in the classroom and various innovative methods are used to enhance teaching learning process. College has a well-equipped library for teachers and students. Different Approaches like Constructivist, Harversian, RCEM approach are followed in classroom.

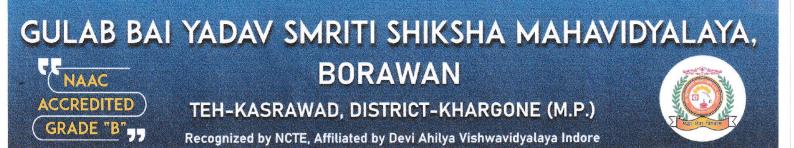
Development of Criteria manual for a deeper internship/school engagement: The IQAC of the institution has developed a detailed criteria manual for school engagement in 2021 for deeper and broader school experience.

- * Evaluation Strategies: -Devi Ahilya Vishwavidyalaya, Indore University conducted final term examination. college conducted internal assessments only ,which include the Ist and 2 nd internal assignments, seminars and sessional works. College IQAC developed by Internal and assessment Criteria for internal Evaluation.
- * Research and Development : Observation of various institutions DIET, Govt Post Graduate College of Education, Aganwadi centres, Residential school, innovative centres, primary, middle school, radio-station and health centres. Project work, psychological testing, action research are included in real class room solution. Portfolio of self-



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development is including Development of holistic and integrated understanding of the self to handle different situations.

Library, ICT and physical infrastructure Instrumentation: -Fully equipped library with Wi-Fi, composed of different types of books. Provision of computer lab which includes 30 computers. Facility of projector in seminar hall. Provision of psychological lab which includes 25 tools for psychological testing. Provision of science lab is also in the institution.

- Human Resource:- College has set some practices and methods of integrating and maintaining the teaching staff in the institution. Faculty and students are encouraged to attain computer literacy. Workshops and seminars are organized by the college for the faculty members to update knowledge.
- Collaboration:- Collaboration with students: Collaboration with society: Institution organized various awareness programmes like Swach Bharat Abhiyan, Beti Bacaho Beti Padao Abhiyan, Environmental awareness programmes save water, save trees etc in collaboration with society and visits of students to Industrial training institute Lepa Gram..
- Admission of Students: College follows the admission procedure of Devi Ahilya Vishwavidyalaya, Indore University which is totally online.
- Planning and Development: Institution prepares the future teacher to understand the worth of the course by writing reflective journals starting from semester I to IV semester which includes their personal experiences related to B.Ed. programme what they have learnt, experiences, motivation and inspiration for teaching profession. College is planning to introduce integrated B.Ed. Course and also planning to introduce M.Ed. Course. A series of meeting among teaching and non-teaching members is convened by head of institution for future development process.

IQAC



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